| **Student:** Ethan |
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| **Topic:**  That students should get grades depending on their sports performance. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice clarity in your speech.** * **Good work on explaining that you can represent your countries and make money with sports.** * **Nice work on explaining that people will become lazier.** * **Good work on explaining how sports will help you achieve the outcomes.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try not to get distracted during the speech.** * **Try to incorporate more hand gestures in your speech and minimize looking at your paper only.** * **Try to minimize repetitions in your speech.** | |

| **Student: Ivy** |
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| **Topic:** That students should get grades depending on their sports performance. (Opposition) |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that focus on sports will take the value out of education.** * **Good work on explaining the value of learning and how that converts into important life.** * **Good work on explaining that messi and ronaldo make a lot of money but they are only a small part of the population.** * **1:48** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to make and maintain eye contact.** * **Try to incorporate hand gestures in your speech.** * **Try to minimize the repetition.** | |

| **Student: Hayden** |
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| **Topic:** That students should get grades depending on their sports performance. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that sports can make you healthy and fit.** * **Good work on explaining that sports can give you life skills that can get you out of dangerous situations.** * **Good work on trying to maintain eye contact with your audience.** * **1:20** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to keep your hands free.** * **Try to minimize random movements from your speech.** * **Try to rebuttal the ideas from the other side.** | |